



Partnership for Los Angeles Schools

Carver Middle School

Dolores Huerta Elementary

Figueroa Elementary

Gompers Middle School

Griffith Joyner Elementary

Hollenbeck Middle School

Jordan High School

Markham Middle School

Mendez Math & Science High School

Mendez Technology & Engineering High School

99th St. Elementary

Ritter Elementary

Roosevelt High School

School of Law & Government

School of Humanities, Art & Technology

School of Science, Technology, Engineering & Mathematics

School of Communication, New Media & Technology

School of Environmental & Social Policy

School of Medical & Health Sciences

School of Math, Science & Technology

Santee Education Complex

Stevenson Middle School

Sunrise Elementary

POSITION ANNOUNCEMENT: Coordinator of School Improvement, Secondary Math LOCATION: Los Angeles, CA

Organization Description

The Partnership for Los Angeles Schools (the Partnership) was founded in 2007 as the cornerstone of Mayor Antonio Villaraigosa’s strategy to improve education in Los Angeles. An independent, nonprofit organization, the Partnership contracts with LAUSD to transform teaching and learning in its schools so that all students have a foundation for academic excellence and personal success. The Partnership currently manages 21 of the lowest performing schools in LAUSD, serving approximately 20,000 students. Its schools benefit from flexibilities from LAUSD policies, the ability to work with existing staff under labor contracts, and a highly effective school transformation model while maintaining a commitment to serving all students within existing attendance boundaries.

Coordinator of School Improvement Position Description

The Partnership for Los Angeles School is seeking a highly effective, transformational Coordinator of School Improvement, Secondary Math to join our effort to dramatically improve outcomes for the students in the Boyle Heights, South Central, and Watts communities. In collaboration with the assistant superintendents, Partnership staff, school leaders, and teachers, the Coordinator of School Improvement (CSI) will provide direct support to schools in math instruction, professional development, and school operations with the outcome of increasing the capacity of school staff to accelerate and sustain student learning in mathematics. The Coordinator of School Improvement will work with school communities and Partnership staff to provide instructional leadership and support related to math instruction, strategic planning, and data analysis. The Coordinator of School Improvement will serve as an integral Partnership team member responsible for the development and implementation of curricular programs and strategies across Partnership families of schools and will directly report to and assist the Assistant Superintendent of Instruction to meet the needs of students, school leaders, and teachers to ensure that students’ learning and achievement are maximized and capacity is built in teacher instructional leadership. The ideal candidate for this position will be a motivated, self-starter who is committed to transforming educational opportunities for students in Los Angeles and will have significant experience with secondary math instruction or programs.

Responsibilities

The Coordinator of School Improvement responsibilities will include:

Teacher Development

- Observe teachers in the classroom and provide individualized feedback to help strengthen effectiveness of instruction by utilizing the new Teaching and Learning Framework
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- Facilitate teacher review and analysis of student data; support goal setting and progress monitoring related to student achievement
- Support increased teacher collaboration by facilitating training of online technology solutions, including the newly implemented Better Lessons platform
- Model demonstration lessons, facilitate co-teaching and engage in curriculum development focused on standards-based instruction
- Provide teachers with supplemental resources to support literacy and math development
- Design and deliver professional development trainings to improve the delivery of instruction across the content areas
- Collaborate with teachers to integrate research-based culturally responsive teaching strategies and methodologies into the classroom
- Assist with the design and implementation of Instructional Landscaping and Instructional Rounds, and other formal observational protocols.
- Assist school leaders in the design and implementation of support plans to assist underperforming teachers.

School Level Transformation

- Assist schools in the development and interpretation of student achievement data, teacher/parent survey instruments, observational data, and professional development evaluation.
- Facilitate and/or participate in the planning, design, implementation, and monitoring of site-based initiatives as outlined in the schools' Single Plan for Student Achievement and Partnership strategic Initiatives.
- Assist in conducting ongoing needs assessments and supporting leadership in determining long- and short-term goals and objectives; Articulate clear goals for the school and measure achievement against the goals
- Facilitate ongoing data inquiries to determine progress and needs of school site instructional initiatives, including data analysis support through action planning, professional development, creation of formative assessments, and observation protocol development
- Provide recommendations, resources, and support for non-instructional related school improvement strategies, that are essential to the overall improvement of the school.

Qualifications

The ideal candidate will demonstrate the following qualities and qualifications:

- Evidence of leading students and adults to increasingly high levels of student academic achievement and impacting teacher practices to improve student performance.
- Significant experience with secondary math instruction and programs.



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- Proven results accelerating student achievement as a classroom teacher, preferably in traditional, urban district comprehensive school(s) and in mathematical content areas.
- Experience in building a culture of high student expectations among adults.
- Able to quickly build trust and strong working relationships with students, teachers, classified staff, parents and other community members.
- Passion for improving education and dramatically increasing achievement and life outcomes for low-income students of color; a belief that all students can reach high levels of achievement with support from adults.
- Strategic planning and project management experience preferred.
- Knowledge of research-based best practices in the field of education pedagogy including curriculum design, professional development and assessments required.
- Ability to model an open and honest dialogue with all stakeholders; someone who is able to have difficult conversations when needed in order to create the best working environment for students and other adults.
- Excellent oral and written communication skills.
- Strong interpersonal skills in working in a team based environment.
- Belief in Partnership's team vision.
- Collaborative working style that aligns with Partnership's vision
- Reflective, someone who is self-aware and open to new ideas and opinions.
- Spanish fluency a plus.

Compensation and Benefits

Annual compensation will be between \$80,000 to \$90,000, depending on experience. The Partnership offers a robust benefits package including, health and dental insurance, and a 403(b) retirement program. For more details, please contact Partnership staff.

To Apply

Please submit a resume and thoughtful cover letter tailored to the position to Julia Stuart, Human Resources Manager, at employment@partnershipla.org.

For more information, check out our website at <http://www.partnershipla.org/Careers>, contact us at the above email address, or call (213) 201-2000 ext. 201.