Closing Date: March 10, 2023

PHYSICS TEACHER POMONA HIGH SCHOOL

VN#3

NOTICE OF VACANCY

Human Resources Office---Pomona Unified School District--800 South Garey Avenue--P.O. Box 2900--Pomona, CA 91769 800 South Garey Avenue--P.O. Box 2900--Pomona, CA 91769 (909) 397-4800, extension 23800

APPLY ONLINE - www.pusd.org

Qualified applicants are invited to submit an application for consideration and review AN EOUAL OPPORTUNITY EMPLOYER

February 27, 2023

POSITION TITLE:

PHYSICS TEACHER POMONA HIGH SCHOOL

RESPONSIBLE TO: Building Principal

SCHEDULED TO

BEGIN: 2023-24 School Year

QUALIFICATIONS:

Minimum:

- 1. Valid California Single Subject Teaching Credential (Preliminary/Clear) or letter from College or University verifying Preliminary acceptance in a CTC approved Teacher Internship Program.
- 2. Must possess EL authorization, LDS/CLAD certification (*Crosscultural Language Academic Development*),SB1969, SB395, AB2913, or BCLAD.
- 3. Ability to work effectively in a multiethnic setting.
- 4. Must be "No Child Left Behind" compliant by subject matter or exam.

Desirable:

- 1. Successful teaching experience at the secondary level in the above subject area.
- 2. Master's degree in one of the science areas.
- 3. Knowledge of current trends and research concerning the teaching area, as well as, the trends and research dealing with growth, development and behavior patterns of adolescents.
- 4. Practical experience in research and/or industry related to the teaching assignment.
- 5. Successful experience with co-curricular activities such as dance, debate, academic decathlon, clubs, etc or willingness to do so.

GENERAL

CHARACTERISTICS:

Work Year and Salary:

10-month position (188 days)

Appropriate placement on the Regular Teachers' Salary Schedule (beginning annual salary \$53,289 - \$117,869, depending on experience, education, and

subject/service area.)

VN#3 (continued)

VN#3 (continued)

APPLICATION PROCEDURE:

It is the responsibility of the applicant to fully review both the job bulletin AND the associated Edjoin online posting for pertinent information.

Communication regarding your application and/or status will be sent to the Email address listed on your application. Applicants should be diligent in checking their Email and spam mail throughout the process.

Interested <u>DISTRICT EMPLOYEES</u> must submit a transfer request form and a current resume to the Human Resources Office. If you submitted a transfer request form in the past for a similar position, you MUST submit a NEW transfer request form and resume to be considered for this position. Please email <u>Lindsey.Garcia@pusd.org</u> to obtain a Transfer Request form.

OUTSIDE APPLICANTS must submit a FULLY COMPLETED online Edjoin application and attach the following documents. These documents are REQUIRED and must be attached to your online Edjoin application. Hand delivered, faxed, or emailed documents WILL NOT be accepted. An incomplete application, or omitting one or more of these attachments may result in your application being removed from consideration:

- Current Resume
- Print out from the CTC's website of credential and authorization descriptions of:
 - Appropriate & Valid California Teaching Credential OR for Intern Eligible Candidates: Attach a valid intern eligible letter from your university dated within the last six (6) months.
 - EL authorization, LDS/CLAD Certification (Cross-Cultural Language Academic Development), SB1969, SB395, AB2913, or SB2042.
- Basic Skills Requirement (CBEST) Verification of Passing
- Unofficial Bachelor Degree Transcripts <u>W/CONFER DATE</u> from university/college where the bachelor's degree was received. DO NOT substitute with transcripts from another degree.
- Verification of passing CSET, RICA, SSAT, and/or MSAT (if applicable)
- Three (3) letters of recommendations <u>SIGNED AND DATED</u> within the past three (3) years (with one of these letters being from a recent, immediate supervisor); typed or electronic signatures will not be accepted, SIGNATURES MUST BE HAND WRITTEN

LAST DATE TO APPLY:

March 10, 2023 at 4:30 P.M.

The provisions of this announcement do not constitute an expressed or implied contract, and any provisions contained in this announcement may be modified or revoked without notice. Employment is contingent upon fingerprint clearance from the Department of Justice. Fingerprints will be taken at the time the position is accepted. There is a fee of \$44.00 for fingerprinting. Payment is due at the time of service in the form of a money order or cashier's check or cash - personal check is not accepted. Current employees of the Pomona Unified School District have already received fingerprint clearance; it is not necessary to clear again for a new position.

VN#3 (continued)

Non-Discrimination Policy

The Pomona Unified School District does not discriminate based on actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, genetic information, mental or physical disability, nationality, national origin, race, ethnicity, religion, sex, or sexual orientation, or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity.

If you believe you have been subjected to discrimination, harassment, intimidation, or bullying, you should <u>immediately contact the school site principal</u> and/or Interim Assistant Superintendent, Human Resources (CCR Title 5 and Title IX Officer), Silvia San Martin, at 909-397-4800, ext. 23800 or <u>silvia.sanmartin@pusd.org</u>. A copy of <u>PUSD's Uniform Complaint Policy</u> and <u>PUSD's Non-Discrimination Policy</u> are available upon request.

Mandated Reporter

Selected candidate must have a Mandated Reporter Training Certificate of Completion, which can be obtained on www.mandatedreporterca.com.

SSM/lg 2/24/23 VN#3

JOB DESCRIPTION POMONA UNIFIED SCHOOL DISTRICT DIVISION OF EDUCATIONAL SERVICES

POSITION TITLE: SECONDARY CLASSROOM TEACHER (GENERAL)

RESPONSIBLE TO: Building Principal

DEFINITION:

Provides an educational program for students in grades 7-12 consistent with District philosophy and goals. Develops and maintains an educational environment conducive to effective learning within the limits of the resources provided by the District.

POSITION RESPONSIBILITIES:

- Instructs students in citizenship, basic communication skills, and other general elements of the course of study common to all teachers as specified in the state law and district regulations and procedures of the school district.
- 2. Prepares statements of standards of expected student progress for the assigned classes, the strategies for meeting and the means for their evaluation.
- 3. Establishes and maintains standards of pupil behavior to provide a productive learning environment related to the school setting and population.
- 4. Provides individualized and small group instruction as appropriate in order to meet the needs of students of varying abilities, attitudes and cultural backgrounds.
- 5. Keeps accurate records of each student's achievement and attendance and provides them as needed for administrative records.
- 6. Participates with evaluator to develop mutually the system by which evaluation will take place in conformance with the District's uniform guidelines for evaluation and assessment.
- 7. Maintains professional competence through participation in self-selected growth activities, i.e., workshops, conventions, conferences, appropriate study sessions or course work when such activities can be arranged.
- 8. Identifies student needs and cooperates with other professional staff members and parents in assessing and helping students solve health, attitude and learning problems.
- 9. Assumes, within the organization structure of the District, responsibility for standards of expected student progress and maintenance of suitable learning environment and proper control.
- 10. Participates in planning the development of curriculum and other programs within the school of assignment and/or on a District level.
- 11. Maintains a professional relationship with students.

- 12. Works in cooperation with the principal and other staff members in achieving a climate within the school which benefits students and staff.
- 13. Shares in the sponsorship or supervision of student activities and participates in faculty committees.
- 14. Supervises out-of-classroom activities during the assigned working day.
- 15. Assumes related duties as assigned.

QUALIFICATIONS:

MINIMUM:

- 1. Appropriate California teaching credential.
- 2. Knowledge of current trends and research concerning child growth and development patterns and learning theories.
- 3. Ability to work effectively in a multiethnic setting.

DESIRABLE:

- 1. Previous successful teaching experience.
- 2. Additional professional study beyond the Bachelor's Degree.
- 3. Depth of training in one or more areas of the secondary school curriculum.
- 4. Knowledge of Spanish, Cantonese or Vietnamese.

GENERAL CHARACTERISTICS:

WORK YEAR & SALARY:

10 school month position. Appropriate placement on Teachers' Salary Schedule.

#279

6/80; 11/90